DOCUMENT RESUME

ED 382 715 UD 030 399

AUTHOR	Lee, Carol D.; Slaughter-Defoe, Diana T.
TITLE	Historical and Sociocultural Influences on African American Education.
PUB DATE	95
NOTE	24p.; Chapter 20 in the "Handbook of Research on Multicultural Education," p348-71. See UD 030 379.
AVAILABLE FROM	Individual chapters not available separately.
PUB TYPE	Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Acculturation; *Black Education; Black Students; *Cultural Background; Cultural Differences; Educational Change; *Educational History; Educational Research; Elementary Secondary Education; *Equal Education; *Multicultural Education; Political Influences; *Sociocultural Patterns
IDENTIFIERS	*African Americans

ABSTRACT

The influences of culture and political status on the schooling experiences and educational attainment of African Americans are explored. The influences of culture and political status on educational research regarding African Americans are also discussed. Traditional learning environments, including public schools, have emphasized the cultural assimilation of African Americans, rather than cultural difference or competence issues that would affirm the African American cultural heritage. Historical models of education deemed appropriate for blacks have ranged from the European classical liberal curriculum, through the industrial education model and the model of education for black self-reliance. In a more contemporary sense, any discussion of African American education within a multicultural context must use as a primary filter the implications of African American cultural knowledge, values, and language for the learning process. Policies and strategies to improve African American education and the implications for educational research are reviewed. (Contains 207 references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****